

# AZAAN INTERNATIONAL SCHOOL

Grade - II

Activity Sheet- IV

Subject-ENGLISH

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Sec: \_\_\_\_\_

## LESSON NO: 4. THE MONKEY BAND

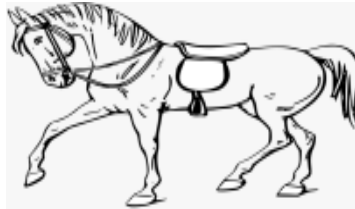
### I. Choose the correct verbs form for the following sentences.

1. I \_\_\_\_\_ (play / plays) football every Sunday.
2. She \_\_\_\_\_ (live / lives) in India.
3. They often \_\_\_\_\_ (visit / visits) their grandparents.
4. It \_\_\_\_\_ (rain / rains) here every month.
5. We \_\_\_\_\_ (speak / speaks) English in the School.

### II. Write the names of the animal and where it lives.

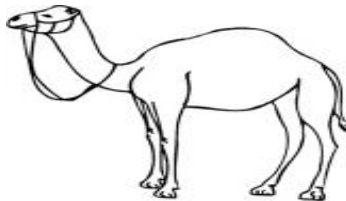
1. It is a \_\_\_\_\_ .

It lives in the \_\_\_\_\_ .



2. It is a \_\_\_\_\_ .

It lives in the \_\_\_\_\_ .



3. It is a \_\_\_\_\_ .

It lives in the \_\_\_\_\_ .



4. It is a \_\_\_\_\_ .

It lives in the \_\_\_\_\_ .



### III. Write the opposites for the given words.

1. Wet x \_\_\_\_\_

2. Long x \_\_\_\_\_

3. Night x \_\_\_\_\_

4. Fast x \_\_\_\_\_

5. Up x \_\_\_\_\_

**IV. Choose the correct words from the box below and complete each sentence.**

<b>bright</b>	<b>right</b>	<b>light</b>	<b>flight</b>	<b>night</b>
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1. The moon can be seen at \_\_\_\_\_.
2. Do you write with your left or \_\_\_\_\_ hand?
3. We went to the airport to catch our \_\_\_\_\_.
4. Wear sunglasses because the sun is very \_\_\_\_\_.
5. Please switch **ON** the \_\_\_\_\_.

# AZAAN INTERNATIONAL SCHOOL

Grade - II

Activity Sheet- V

Subject-ENGLISH

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Sec: \_\_\_\_\_

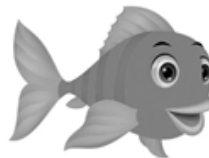
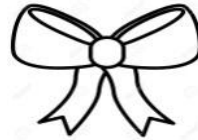
## LESSON NO: 5. THE HAPPY FIELD

I. Complete the sentences with the present continuous tense form of the verbs in the box.

am playing    are going    is reading    is sailing    is drinking

1. Sona \_\_\_\_\_ a storybook.
2. Tara and Shreya \_\_\_\_\_ for a holiday.
3. Brother Sam \_\_\_\_\_ hot coffee.
4. The ship \_\_\_\_\_ on the sea.
5. I \_\_\_\_\_ with my friends.

II. Match the following pictures to make a compound word and write in the space provided.





### III. Unscramble the words.

1. lidecious - \_\_\_\_\_
2. Wolloh - \_\_\_\_\_
3. Phum - \_\_\_\_\_
4. Pslash - \_\_\_\_\_
5. tarcen - \_\_\_\_\_

### IV. Use exclamation mark (!) , full stops (.) in the correct places for the following sentences.

1. What a beautiful day
2. A bee makes sweet honey
3. Look I have a new dress
4. The chocolate was sweet
5. Ah I lost my purse

# AZAAN INTERNATIONAL SCHOOL

Grade - II

Activity Sheet- VI

Subject-ENGLISH

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Sec: \_\_\_\_\_

## LESSON NO: 6. THE MANGO TREE

I. Circle the adjectives and underline the nouns in the following sentences.

1. The sky is blue.



2. The teacher is nice.



3. My watch is green.



4. Tommy is a tall boy.



5. The sun is bright.



II. Rewrite the sentences and place the commas ( , ) for the following sentences.

1. Dogs cats and fish are good pets.

\_\_\_\_\_.

2. My favourite colours are blue green and red.

\_\_\_\_\_.

3. There are swings slides and bars at the park.

\_\_\_\_\_.

4. We need to take shoes shirts and pants for the trip.

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**III. Circle the wrongly spelt word and write the correct spelling in the space given below.**

- |             |        |         |       |
|-------------|--------|---------|-------|
| 1. Ripe     | pluk   | creep   | _____ |
| 2. Grove    | sturdy | peeck   | _____ |
| 3. Majestik | pound  | flour   | _____ |
| 4. Juice    | jam    | villege | _____ |

**IV. Write plural for the following words.**

- |           |   |       |
|-----------|---|-------|
| 1. Garden | - | _____ |
| 2. Mango  | - | _____ |
| 3. Watch  | - | _____ |
| 4. Fruit  | - | _____ |